

Peep Training and services

Our Training Courses for practitioners (online & face-to-face) include:

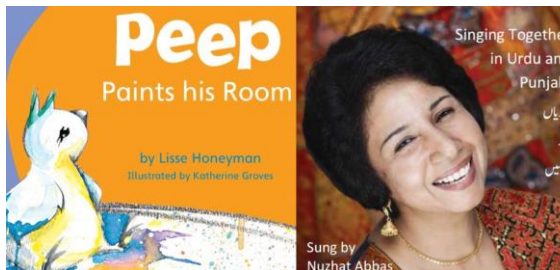
- **Learning Together Programme** (2-day) with online access to the whole Programme, and practitioner accreditation
- **Peep Progression Pathway** (1-day) to deliver nationally recognised units for parents/carers
- **Peep Antenatal Programme** (1-day)
- **Early Communication Matters** (1-day)

We also deliver services, early education & childcare for families in Oxfordshire, and other projects with a range of organisations.

Peep Resources

These can be used with or by families, and can be ordered from our website:

- **Singing Together Songbooks/CDs/MP3** (incl in Urdu & Punjabi)
- **Peep the Parrot storybooks**
- **Song bands**
- **Learning Together Programme folder** (for LTP-trained practitioners)



people

Who we are

Peep is a charity, founded in 1995, whose main purpose is to enhance children's development and outcomes by making the most of play and learning opportunities in everyday life. We developed the evidence-based Peep Learning Together Programme, which is used by trained practitioners to share information and ideas with parents and carers – valuing and building on what families already do.

Contact us

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The Peep Centre

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Sign up for our newsletter via our website.



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people

supporting parents and children
to learn together



Peep Learning Together Programme Overview

www.peep.org.uk



The **Learning Together Programme** is an effective way for practitioners to support:

- **parents and carers** to build positive, sensitive relationships with their babies and children
- **parents and carers** to make the most of everyday learning opportunities with their child – listening, talking, playing, singing and sharing books and stories together - enhancing their home learning environment
- **babies and children** to be confident learners – through these day-to-day activities and play – for a flying start in life and at school.

We train practitioners around the UK and beyond (online & face-to-face), to enhance their skills and understanding, and to use the Programme with parents/carers and young children.

The training includes online access to the Programme and supporting resources.

[Contact us to find out more.](#)

Peep Learning Together Programme

The Programme contains 74 child development topics covering five strands of learning, for trained practitioners to share with families:

- **Personal, social and emotional development**
 - **Communication and language**
 - **Early literacy**
 - **Early maths**
 - **Health and physical development**
-

Feedback from Peep parents:

'I've started to find time to play with my child.'

'It hadn't occurred to me to listen to him and give him space to talk.'

'I felt isolated but found Peep a lifeline.'

The Programme is structured but flexible:

- You can use it face-to-face or online, 1-to-1, in universal or targeted groups, in drop-in sessions or child health clinics, outdoors, in a school or nursery – wherever families spend time.
- Each topic relates to one or more of the developmental stages: babies, toddlers or pre-school.
- You can use any of the topics in any order.
- The Programme uses the ORIM framework (Opportunities, Recognition, Interaction, Modelling) developed by Professors Peter

Evidence base

Independent evaluations of the Peep Learning Together Programme include a Randomised Controlled Trial (RCT) by Queen's University Belfast (2020) and a Birth to School Study by the University of Oxford. Both found that Peep children made significantly greater progress in early literacy development. Peep parents also reported improvements in their confidence in enjoying and playing with their child, and their parenting knowledge and learning.

The findings support other evidence that the home learning environment (i.e. what parents do with their children) has a positive impact on children's long-term outcomes.



Parent/carer qualifications

Parents & carers can gain nationally recognised units through our Peep Progression Pathway (SCQF credit-rated by SQA in Scotland and by NOCN in the rest of the UK), enhancing their confidence, understanding and employability.
